School:	West Valley High	District:	16
Grades:	"9-12"	School Enrollment:	971
Title I School?	No	Title I Program:	NA
Accreditation:	Northwest	Star Rating:	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska's ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Progress Report are found at the end of this School Report Card.

	Number of Teachers V	Vith Highest Degree:												
Bachelors														
25	30	0	0											

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

			Attendance	& Graduation	Rates		
Student Subgroups	Attendance Rate State Target 95%	Graduat	ear tion Rate rget 90%	Graduat	ear cion Rate rget 90%		ut Rate es 7-12)
		Grad #	Grad %	Grad #	Grad %	Drop#	Drop %
ALL STUDENTS	91%	194	84%	229	89%	41	4.0%
Female	91%	107	91%	118	91%	13	2.7%
Male	91%	87	78%	111	87%	28	5.2%
African Americans	93%	6	86%	6	67%	2	5.4%
Alaska Native/ American Indian	89%	18	64%	21	88%	11	8.8%
Asian/Pacific Islander	94%	11	92%	11	92%	2	5.0%
Caucasian	91%	134	87%	159	91%	23	3.6%
Hispanic	92%	12	92%	13	93%	0	0.0%
Two or More Races	90%	13	81%	19	86%	3	2.8%
Economically Disadvantaged	88%	26	55%	27	73%	19	7.9%
Students with Disabilities	91%	14	47%	14	67%	11	8.7%
LEP Students	91%	1	33%	1	100%	1	7.7%
Migrant students	90%	5	100%	3	100%	0	0.0%

Grades KG-8 Retention Rate:	NA	Number of High School Graduates:	199
Percentage Diploma HSGQE Waiver:	1%	Number of Diploma HSGQE Waiver:	2
Grades 7-12 Dropout Rate:	4%	Number of Grade 7-12 Dropouts:	41
Enrollment Change:	-5%	Enrollment Change Due to Transfers:	21%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	756	Parents Commenting:	82
Average Volunteer Hours Per Week:	105	Community Members Commenting:	8
Persistently Dangerous School:	No	School/Business Partnerships:	9

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available

on the district website at: http://www.k12northstar.org/research-accountability/public-reports

*= results cannot be published without releasing personally identifiable information "+" = "or more" and "-" = "or less" example: "70-" means "70% or less"

All Students Tested Grades 3 – 10

READING	A	% Advance	d	l	% Proficien	t		% Below		F	% ar Belo	w	Total Fested	Percent Tested		7
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	44	36	35	40	44	43	13	16	18	2	3	4	491	99	97	98%
Female	42	38	39	45	48	43	12	12	15	1	2	3	225	99	97	98%
Male	47	35	32	36	41	42	14	20	21	3	4	5	266	99	98	98%
African American	15	19	23	40	43	47	35	32	25	10	6	5	20	95	95	98%
Alaska Native/American Indian	18	18	15	48	44	43	31	29	33	3	9	9	61	98	96	98%
Asian/Pacific Islander	31	28	27	63	48	45	6	21	24	0	3	5	16	94	98	99%
Caucasian	54	43	48	35	43	41	10	13	10	1	2	1	310	100	98	98%
Hispanic	36	30	30	57	54	49	7	16	17	0	0	4	28	97	95	98%
Two or More Races	39	35	35	46	48	45	11	13	17	4	3	3	56	98	98	98%
Economically Disadvantaged	26	24	21	46	46	45	25	25	27	4	5	7	129	98	96	98%
NOT Economically Disadvantaged	51	42	46	38	44	42	9	13	11	1	2	2	362	99	98	98%
Students with Disabilities	7	8	8	31	28	32	51	49	43	10	16	16	67	100	96	97%
Students WITHOUT Disabilities	50	41	39	42	47	45	8	10	14	0	1	2	424	99	98	98%
LEP Students	*	13	2	*	46	25	*	42	54	*	0	18	4	80	89	98%
NOT LEP Students	45	37	39	40	44	45	14	16	14	2	3	2	487	99	97	98%
Migrant students	24	25	21	24	47	47	53	27	26	0	2	6	17	100	95	99%
NOT Migrant students	45	37	37	41	44	43	12	16	17	2	3	4	474	99	97	98%

All Students Tested Grades 3 – 10

WRITING	A	% Advanced	i]	% Proficien	t		% Below		F	% Far Belov	v	Total Fested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	11	5	4	71	71	70	14	17	19	4	6	7	489	98	97	98%
Female	17	7	6	71	78	75	13	12	15	0	3	4	224	98	97	98%
Male	7	4	3	71	65	65	15	21	23	7	10	9	265	99	97	98%
African American	0	1	2	60	60	64	25	34	27	15	5	8	20	95	96	98%
Alaska Native/American Indian	2	2	1	65	56	52	25	28	33	8	15	14	60	97	95	98%
Asian/Pacific Islander	6	2	3	69	69	68	25	22	22	0	7	7	16	94	98	99%
Caucasian	15	7	7	72	75	78	10	14	12	3	5	3	309	99	97	98%
Hispanic	0	1	3	76	78	71	24	18	19	0	3	7	29	100	95	98%
Two or More Races	15	6	5	71	70	72	11	16	16	4	8	7	55	96	97	98%
Economically Disadvantaged	2	1	1	63	61	59	26	25	28	10	12	11	128	98	95	98%
NOT Economically Disadvantaged	15	7	7	74	75	78	9	14	12	2	4	3	361	99	98	98%
Students with Disabilities	0	0	0	29	28	31	52	44	41	20	28	28	66	99	96	97%
Students WITHOUT Disabilities	13	6	5	78	79	75	8	12	16	1	3	4	423	98	97	98%
LEP Students	*	0	0	*	35	22	*	48	51	*	17	28	4	80	85	98%
NOT LEP Students	12	5	5	71	72	75	13	17	16	4	6	4	485	99	97	98%
Migrant students	0	3	2	47	63	61	29	18	27	24	15	10	17	100	95	98%
NOT Migrant students	12	5	5	72	72	71	13	17	18	3	6	6	472	98	97	98%

All Students Tested Grades 3-10

MATHEMATICS	% Advanced]	% Proficien	ıt		% Below		F	% ar Belov	W	Total Fested	Percent Tested			
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	35	24	24	37	40	38	15	19	20	13	17	18	486	98	97	98%
Female	33	24	24	38	44	40	15	17	20	13	15	16	223	98	96	98%
Male	36	25	25	36	36	36	15	21	20	13	18	19	263	98	97	98%
African American	15	10	11	35	36	34	25	29	26	25	25	29	20	95	97	98%
Alaska Native/American Indian	19	12	11	31	30	32	29	27	25	22	31	32	59	95	95	98%
Asian/Pacific Islander	35	22	22	35	42	38	24	22	22	6	14	18	17	100	100	99%
Caucasian	41	28	33	38	41	41	11	18	16	10	13	10	306	98	97	98%
Hispanic	31	23	18	28	37	40	31	24	23	10	16	19	29	100	96	98%
Two or More Races	27	25	23	44	46	39	9	12	21	20	17	17	55	96	97	98%
Economically Disadvantaged	17	15	13	35	36	34	24	22	25	24	28	27	127	97	95	98%
NOT Economically Disadvantaged	41	28	33	37	41	41	12	18	16	10	12	10	359	98	97	98%
Students with Disabilities	3	4	4	15	16	18	38	26	25	44	55	52	66	99	96	97%
Students WITHOUT Disabilities	40	28	27	40	44	41	12	18	19	9	10	13	420	98	97	98%
LEP Students	20	12	3	0	16	15	60	40	27	20	32	55	5	100	93	98%
NOT LEP Students	35	25	27	37	40	41	15	19	19	13	16	14	481	98	97	98%
Migrant students	18	25	16	29	36	38	18	16	22	35	23	24	17	100	97	98%
NOT Migrant students	35	24	25	37	40	38	15	19	20	13	16	17	469	98	97	98%

All Students Tested Grades 4, 8, & 10

SCIENCE	A	% Advance	d	l	% Proficien	t		% Below		F	% Far Belov	w	Total Fested		Percen Tested	-
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	39	33	29	33	34	37	18	21	22	10	12	13	203	92	90	95%
Female	30	28	25	36	35	38	23	24	24	11	12	13	92	95	92	95%
Male	46	38	32	32	33	35	14	18	20	9	12	13	111	90	89	95%
African American	0	7	12	33	31	34	33	40	32	33	22	23	12	92	94	97%
Alaska Native/American Indian	18	21	12	39	27	33	11	20	31	32	32	23	28	90	84	95%
Asian/Pacific Islander	17	20	17	33	24	32	50	48	29	0	8	21	6	100	100	97%
Caucasian	54	40	40	27	34	38	16	19	16	3	7	6	120	92	91	94%
Hispanic	22	30	25	56	39	37	22	18	24	0	13	13	9	90	86	96%
Two or More Races	21	28	24	50	41	43	18	16	23	11	15	11	28	93	91	96%
Economically Disadvantaged	25	22	16	31	28	34	23	28	29	21	23	21	48	89	87	95%
NOT Economically Disadvantaged	43	37	38	34	36	39	16	19	17	6	8	6	155	93	92	95%
Students with Disabilities	4	7	6	14	18	21	29	26	30	54	50	43	28	93	84	94%
Students WITHOUT Disabilities	45	38	31	37	36	39	16	20	21	3	6	9	175	92	92	95%
LEP Students	NA	NA	1	NA	NA	10	NA	NA	34	NA	NA	56	0	NA	NA	96%
NOT LEP Students	39	33	31	33	34	39	18	21	21	10	12	9	203	92	90	95%
Migrant students	14	29	16	14	21	34	14	17	31	57	33	18	7	100	92	96%
NOT Migrant students	40	34	30	34	34	37	18	21	21	8	11	12	196	92	90	95%

Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	NA	NA	NA	90	87
2013-2014	NA	NA	NA	NA	NA	NA	88	81

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	NA	NA	NA	86	85
2013-2014	NA	NA	NA	NA	NA	NA	83	82

Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	NA	NA	NA	73	78
2013-2014	NA	NA	NA	NA	NA	NA	73	70

Science	Grade 4	Grade 8	Grade 10		
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced		
2012-2013	NA	NA	81		
2013-2014	NA	NA	72		

*= results cannot be published without releasing personally identifiable information "+" = "or more" and "-" = "or less" example: "70-" means "70% or less"

	FALL 2013 HSGQE											
	Rea	nding	Wr	riting	Mathematics							
Grades	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient						
11	36	83	54	70	44	70						
12	12	75	14	71	17	71						
All Grades	48	81	68	71	61	71						

	SPRING 2014 HSGQE												
	Rea	ding	Wr	riting	Mathematics								
Grades	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient							
10	217	89	217	80	214	80							
11	9	67	20	60	12	60							
12	5	60+	5	60+	5	60+							
All Grades	231	88	242	79	231	79							

	Terra Nova - Reading											
	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile							
Grades	76% - 99%	51% - 75%	26% - 50%	1% - 25%	Rank							
5	NA	NA	NA	NA	NA							
7	NA	NA	NA	NA	NA							
All Grades	NA	NA	NA	NA	NA							

	Terra Nova - Language											
	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile							
Grades	76% - 99%	51% - 75%	26% - 50%	1% - 25%	Rank							
5	NA	NA	NA	NA	NA							
7	NA	NA	NA	NA	NA							
All Grades	NA	NA	NA	NA	NA							

	Terra Nova - Mathematics											
	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile							
Grades	76% - 99%	51% - 75%	26% - 50%	1% - 25%	Rank							
5	NA	NA	NA	NA	NA							
7	NA	NA	NA	NA	NA							
All Grades	NA	NA	NA	NA	NA							

^{*=} results cannot be published without releasing personally identifiable information "+" = "or more" and "-" = "or less" example: "70-" means "70% or less"

ASPI Rating: ***

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

School Grade Span

School District Fairbanks North Star Borough School District

School West Valley High School

9 - 12

Participation Rate	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points
Grades 3-10	501	506	99.01%	Yes	None, acts as a trigger to achievement denomina

K-8 Performan	K-8 Performance											
Academic Achievement	Reading			Writing		Math						
	Cnt Proficient	Cnt Tested *	Pct Proficent	Cnt Proficient	Cnt Tested *	Pct Proficent	Cnt Proficient	Cnt Tested *	Pct Proficent	Points	Weighting	ASPI Points
	N/A	0	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	0.00
School Progress	Growth All Growth-AK Nat		Growth-	Growth-Econ Dis Growth-w/Disabs		Growth-LEP						
(Subgroup must have >5 students to be considered)	N/A N/A		N/A	N	N/A N/A		N/A			N/A	0	0.00
Attendance Rate	Attendance Rate N/A		-			-			N/A	0	0.00	

Total K-8 Points	0.00	0.00

9-12 Performa	9-12 Performance													
		Reading			Writing			Mat	th					
Academic	Cnt Proficient	Cnt Tested *	Pct Proficent	Cnt Proficient	Cnt Tested *	Pct Proficent	Cnt Proficient	Cnt Tested *	Pct Proficent	Points	Weighting	ASPI Points		
Achievement	421	497	84.71%	409	496	82.46%	351	494	71.05%	79.42	0.2	15.88		
School Progress	ol Progress Growth All Growth -AK Nat		Growth-	Econ Dis	Growth-w/Disabs	Growt	Growth-LEP							
(Subgroup must have >5 students to be considered)	97.54 89.		89.45	89	.23	84.01	N/A		N/A			94.55	0.4	37.82
Attendance Rate	91.2	20%								80.00	0.1	8.00		
Conducation Date	4 Year (Cohorts - 4 Yr	5 Y	'ear	Cohorts - 5 Yr]							
Graduation Rate	84.3	35%	2014	89.4	15%	2014				90.00	0.2	18.00		
College Career Readiness	88.	.60								88.60	0.08	7.09		
WorkKeys Participation	90.3	32%								50.00	0.02	1.00		
	"	<u> </u>												

^{^ -} Results are suppressed to protect individual confidentiality.

 $\mbox{N/A}$ - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

K-8 Enrollment Count:	0	K-8 Enrollment Ratio:	0.00
9-12 Enrollment Count:	944	9-12 Enrollment Ratio:	1.00

Total 9-12 Points

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

ASPI Score

87.79

87.79

1.00

 $[\]ensuremath{^{\star}}$ - All eligible students are counted when Participation Rate is not met.

2013-2014 Annual Measurable Objectives (AMO) Progress Report Alaska Department of Education & Early Development Prepared on August 28, 2014

School: West Valley High School District: Fairbanks North Star Borough School District Title I School: No

			Writi	ng	Math							
Subgroup ¹	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	83.83%	91.92%	86.18%	Yes	79.17%	88.17%	83.70%	Yes	74.50%	79.50%	73.03%	No
African American	78.67%	58.33%	58.82%	Yes	73.50%	54.58%	68.75%	Yes	62.67%	39.42%	56.25%	Yes
Alaska Native & American Indian	66.08%	81.00%	74.07%	Yes	59.92%	76.17%	74.07%	Yes	57.75%	67.83%	52.83%	No
Asian & Pacific Islander	81.00%	96.00%	100.00%	Yes	78.58%	96.00%	80.00%	Yes	74.08%	92.08%	66.67%	No
Caucasian	92.08%	95.00%	88.55%	No	87.75%	90.83%	86.49%	No	82.75%	81.50%	78.50%	No
Hispanic	84.17%	88.08%	92.59%	Yes	79.92%	85.75%	74.07%	No	72.75%	78.58%	59.26%	No
Two or more races	85.50%	93.92%	86.79%	Yes	80.75%	91.83%	88.46%	Yes	75.75%	85.75%	76.92%	Yes
Economically Disadvantaged	74.33%	83.00%	74.77%	Yes	68.75%	75.58%	67.27%	No	64.17%	65.08%	54.63%	No
Students w/Disabilities (SWD) ²	57.42%	45.08%	41.54%	No	52.33%	39.92%	32.31%	No	47.50%	31.83%	23.08%	No
Limited English Proficient (LEP) ²	53.33%	58.33%	66.67%	Yes	50.08%	58.33%	33.33%	No	48.75%	47.92%	33.33%	No

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	506	99.01%	Yes	91.20%	No	84.35%	89.45%	No
African American	21	100.00%	Yes	92.76%	No	85.71%	66.67%	Yes
Alaska Native & American Indian	63	100.00%	Yes	88.52%	No	64.29%	87.50%	No
Asian & Pacific Islander	17	100.00%	Yes	94.41%	No	91.67%	91.67%	Yes
Caucasian	317	98.74%	Yes	91.47%	No	87.01%	90.86%	Yes
Hispanic	30	100.00%	Yes	92.41%	No	92.31%	92.86%	Yes
Two or more races	58	98.28%	Yes	89.96%	No	81.25%	86.36%	No
Economically Disadvantaged	136	100.00%	Yes	88.21%	No	55.32%	72.97%	No
Students w/Disabilities (SWD) ²	65	98.46%	Yes	88.15%	No	46.67%	66.67%	No
Limited English Proficient (LEP) ²	8	100.00%	Yes	95.57%	Yes	33.33%	100.00%	Yes

NOTES:

- If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
- Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
- 3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
- 4. The AMO target is met if either the state \underline{or} the school target has been met.
- 5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
- 6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
- 7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.